

口语强化 3 课程笔记

Part 3 的问题形式和答题方法

一、 Part 3 内容和流程

1. 内容

- 和 Part 2 话题相关的抽象、社会类问题（2-3 个话题，每个话题 2-3 个小问）
- 共 4-5 分钟
- 每个问题回答时间约为 40 秒/60 个词

2. 特点

- 问题难以全部准备，因为考官可自行提问，题目仅是指南
- 提问内容抽象，可能是某个群体的特点或某种现象的利弊原因/解决办法
- 更加学术化

二、 可能出现的问题和解决方法

1. 没听懂考官问题

- I am sorry. Could you please, repeat the question?
- I am not sure what you mean by... Could you please, say that in other words?
- Do you mean...?
- ...

2. 真不知道答案——解释为什么不知道，表现交流的意愿

- To be honest, I don't think I'll be able to answer this question.
- You see, I am not familiar with.../I've never met such person in my life/I've never read or heard

about anything like that.

- But what I do know is...

Tip: 弱化语气，用表示推测的语气，比如 may, might, would, could, probably, possibly, perhaps, I guess...

3. 需要更多时间

- You mean...?
- That's an interesting/difficult/tough question...
- I have never really thought about it/I don't know much about it, but...

4. 想法转变/解释

- I mean.../Or should I say...
- what I mean is.../what I am trying to say is that...
- Anyway, to get to the point...
- Well, the main point I want to make is that...
- I know this may sound obvious but...
- I am not sure if this is the correct example...

Tip: 使用一些 discourse marker

三、基本答题结构

1. RED 答题法

- R: 正面回答问题
- E: 具体解释说明
- D: 提供例子细节

2. PROP 扩充法

- **P**icture
- **R**esult
- **O**therwise
- **P**araphrase

3. 总分结构

1) 基本框架

- 总起句：承接问题
- 分论点 1：引导句——解释——举例
- 分论点 2：引导句——解释——举例
- ...

2) 适用于回答说明类问题

- 有哪些：What are the impacts of the epidemic on the work environment?
- 问做法：How can parents help children to get organized?
- 问观点

3) 适用于回答利弊类问题

- What are the advantages and disadvantages of wearing uniforms at work and school?

4) 适用于回答比较和对比类问题

- 列举型：What are the differences between special food in China and other countries?
- 判断型：Do old people and young people choose different places to go on vacation?